## What teachers and Students are saying about distance learning training:

"Liked the technical discussions. Super friendly people. Awesome experience." Math Teacher in Beaver School District.

"Workshop was well done and appreciated." History Teacher in Weber School District.

"Liked the chance to perform and share ideas with others." Drama Teacher in Granite School District.

"Liked the high level of involvement and hands-on training." Signing Instructor at the Schools for the Deaf and the Blind.

"Liked seeing how a real EDNET site is set up and works." Philosophy Instructor at Utah Valley State College.

"Enjoyed the friendly, relaxed atmosphere. Everyone got to participate." Math Professor at Snow College.

"Want more PowerPoint® practice." Spanish Teacher in Box Elder School District.

"I need more time in front of the camera. The instructors were outstanding." Business Teacher at Ogden-Weber Applied Technology College.

"I need more practice. Liked the mini-lessons and Internet activities." Calculus Teacher in Tooele School District.

"The hands-on training was very helpful. I could sit at the console and run the equipment." Business Teacher at Bridgerland Applied Technology College.

"I liked the teacher presentations (mini-lessons) and the evaluations of their teaching." French Teacher in Washington School District.

"The hands-on practice was fun! Playing the role of facilitator was great practice." ASL Teacher at USDB in Salt Lake City.

"I like EDNET classes and the way they are set up. It makes learning just as good as it is was in an actual classroom." Student, Morgan High School, Fall 2002

## For more information about distance learning training, contact:

George T. W. Miller Jr.

Distance Learning Training Specialist
Educational Technology Services



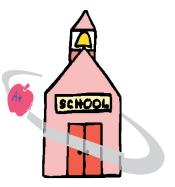


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Preparing Teachers for



**Technology** 

## **Mission Statement**

"Distance Learning Faculty Training provides training for teachers that focuses on the key concepts of accessing information, resources, and people (team approach) to produce organized, creative, meaningful, and engaging instruction utilizing the EDNET technology. The outcome is a quality learning experience for students maximizing the capabilities of the delivery system."

EDNET Faculty Training Writing Team

May 12, 1995

EDNET is the Utah Education Network's Interactive Video Conferencing system. Synchronous classes and meetings are delivered via the statewide IVC system. Sites are located in all areas of Utah at high schools, district offices, community centers, and higher ed institutions. Approved classes and meetings held at certified sites are scheduled through UEN onto the system, while other events can be scheduled on the "Ad-hoc network" to accommodate varied equipment at independent sites.

The EDNET system offers a variety of practical benefits to its users. For-credit classes are available for both public and higher education. A high school student in Ogden, for example, can take a course offered at a high school in Cedar City. College credit classes are also available. Through concurrent enrollment, ambitious high school students can earn both high school and college credit by taking courses offered on EDNET. Currently, there are over 450 Interactive Video Conferencing sites throughout Utah offering courses that range from Physical Geography or American Civilization at the College of Eastern Utah to Mandarin Chinese fron Granite District, or Great Literature of America at the Uintah Basin Applied Technology College and Utah State University Education Center in Roosevelt.

## **Distance Learning Training**



- Is provided at your school's Interactive Videoconferencing facility by the Utah State Office of Education's Distance Learning Training Specialist and Utah Education Network's Distance Education Specialists.
- Is training, custom fit to meet your needs and busy schedule. Stipends for you or a substitute!
- Can give you up to twenty hours of relicensure credit as well as a certificate of completion. Training is combined with IVC Technical Training and tied to the new Distance Learning Endorsement.
- Provides instruction in...
  - the pedagogy of distance learning
  - Synchronous and asynchronous distance learning techniques.
  - "Coldeways Quadrants."
  - interactive teaching strategies in distance learning classes.
  - preparing graphics for the ELMO .®
  - using the microphone.
  - **building PowerPoint** tm presentations.
  - teaching with the Internet.
  - integrating distance learning technologies.
  - working in a team environment.
  - "cutting-edge" video technology such as Wimba®, Podcasting, etc.

